



# SC Annual School Report Card Summary

Cope Area Career Center

Grades: 7-12

Enrollment: 289

Director: Sandra Jameson

Board Chair: Mr. Aaron Rudd

Superintendents: Phyllis K. Schwarting Bamberg 1  
Dr. Secaida Howell Bamberg 2  
Dr. Darrell Johnson Orangeburg 4

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	Excellent	Gold	Met	N/A
2006	Excellent	Excellent	Silver	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

\* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center	State Center Average (%)
n	%
228	87.3%
	85.2%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center	State Center Average (%)
n	%
76	94.7%
	94.4%

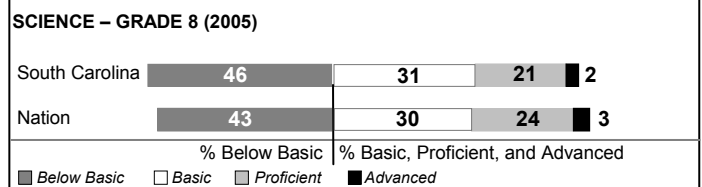
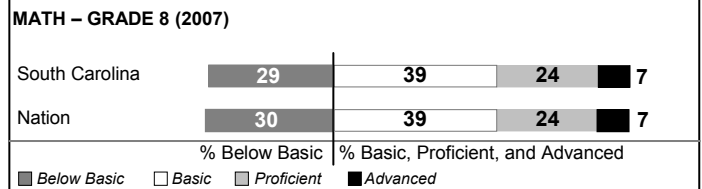
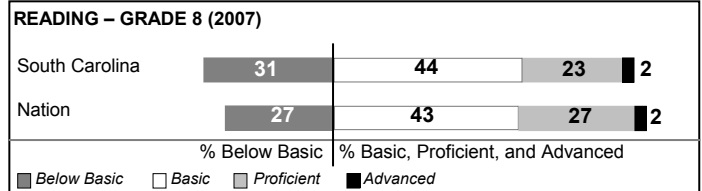
## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center	State Center Average (%)
n	%
155	97.4%
	97.4%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Cope Area Career Center

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=289)</b>			
With disabilities other than speech	8.7%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	44.6%	Up from 25.0%	20.7%
Enrollment in career/technology courses	289	Up from 260	675
Students participating in work-based experiences	41.5%	Down from 58.5%	20.6%
<b>Teachers (n=9)</b>			
Teachers with advanced degrees	11.1%	Up from 0.0%	27.2%
Continuing contract teachers	55.6%	Up from 37.5%	71.9%
Teachers with emergency or provisional certificates	55.6%	Down from 57.1%	19.5%
Teachers returning from previous year	83.3%	Down from 100.0%	92.5%
Teacher attendance rate	97.3%	Up from 86.3%	95.6%
Average teacher salary	\$43,568	Up 0.1%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
<b>Center</b>			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$3,075	Up 1.7%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	55.2%	Down from 55.3%	55.1%
Percent of expenditures for instruction*	58.3%	Down from 58.7%	63.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	66	27
Percent satisfied with learning environment	100.0%	87.9%	88.9%
Percent satisfied with social and physical environment	100.0%	84.6%	77.8%
Percent satisfied with school-home relations	90.0%	82.8%	92.6%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award winning Career and Technology Education Programs. CACC has maintained an "Excellent" Report Card rating for the past four years and is a fourth year Palmetto Gold Award recipient. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

New program offerings this year have proven to be a success. Child Development, Building Construction, Mechatronics, and Pre-Engineering have experienced great success in new fields of study and opportunities for students. A few of this year's accomplishments include: partnership with area post-secondary institutions where sixty-two students received dual credit in health science and welding classes. Twenty-seven students have subsequently enrolled in Orangeburg-Calhoun Technical College's full-tuition Opportunity Scholarship Program. Students participated in SkillsUSA competition in Greenville, SC, with the largest SkillsUSA membership in the history of CACC. Students competed in cosmetology, law enforcement services, and automotive competitions; HOSA students participated in the HOSA competition with district and state winners placing in medical spelling, extemporaneous health poster, community service, and outstanding chapter award.

Fifteen students will receive national certification for NCCER in Welding. Sixteen students received Certified Nursing Assistant licenses. Eighty percent of the cosmetology students passed the practical state board exam for licensed cosmetologists.

Evening classes in Certified Nursing Assistant, Welding, Building Construction, and Hair Braiding were held for initial credit, credit recovery, and community interest. Students and the community were very positive about the classes, and the interest level was very high. All classrooms have been updated with laptops and plasma screen panels to enhance presentations and instruction in classrooms.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in Pre-Engineering and Project Lead the Way. We welcome you to view our newly developed website and brochures at [www.orangeburg4.com/cacc.php](http://www.orangeburg4.com/cacc.php).

Sandra Jameson, Director  
Donna Elmore, Advisory Board Chairperson

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